

William Perkin C of E High School Pupil Premium

Strategy statement 2018-19



William Perkin
C of E
High School

Total number of Pupil Premium students on roll	227
Total number of students on roll	992
Total Pupil Premium budget (estimated)	£203,000
Date for next review of strategy	September 2019

1. Barriers to Education faced by eligible pupils at the school

The barriers and challenges disadvantaged pupils face at William Perkin are complex and varied – there is no single difficulty faced by all. The school has a relatively large proportion of students eligible for Pupil Premium funding, of whom there are 12 looked after children and 11 previously looked after children.

Potential barriers can include

- Attendance and punctuality issues
- Low levels of literacy and numeracy
- Lack of engagement with learning in school
- Lack of study facilities at home
- Low self esteem
- Lack of opportunities to engage in wider enrichment to support learning

2. How Pupil Premium funding will be spent to address those barriers

Curriculum programmes including - Additional groups in Maths and English reducing class sizes, literacy programmes, numeracy programmes. **Allocation £83K**

The money is used to ensure that our Pupil Premium students are doing as well as their peers. We have an approach that expects all students to achieve, regardless of background. We have a focus on ensuring that all students have a secure academic base, especially in English and Maths, and put funding into additional classes in each year group so that teacher to pupil ratios are reduced. We also have additional sessions during core electives for students whose levels of literacy and numeracy need extra support to bring them into line with their peers.

Additional curriculum support – this includes Study Club 3.45-5.30pm Monday – Thursday and booster revision sessions in key subjects before quarterly assessments. **Allocation £35K**

Here the money is used to fund additional staff to support students who are underachieving or whose independent study habits are not secure. It allows access to computers, printers and the internet which particularly helps Pupil Premium students, who are more likely to lack such access.

Extra-Curricular – subsidised educational day visits/ residential trips & music lessons. **Allocation £35K**

Our experience at William Perkin shows that students hugely benefit from the opportunity to take part in a wider enrichment programme to support their learning, and so money is used to subsidise these types of experiences for students from disadvantaged backgrounds. £100 per student is set aside each year. In addition a 20% discount is applied for all school trips and music lessons.

Staffing – The roles of the Inclusion and Intervention Manager and Deputy Intervention and Inclusion Manager are paid for from the Pupil Premium and they run a number of interventions, notably the Raising Achievement Programme.¹ **Allocation £35K**

¹ Based on quarterly analysis of academic and pastoral data 10-12 students in each year group from within the Pupil Premium cohort are selected for intensive intervention. Each student sets themselves improvement targets, both academic & pastoral, which if achieved would bring the students in line with school wide expectations. If students meet their targets they get to go on a reward trip. The students find this programme highly motivating. In order to support this students have weekly meetings with the Intervention & Inclusion Manager or Deputy where their progress towards these targets is discussed.

Additional staffing – A behaviour consultant is employed one day a week, and is particularly targeted towards those students who qualify for Pupil Premium and especially those who are looked after children. **Allocation £15K**

Money here is used to provide individual and group support to students whose learning is being hindered by factors other than their own study habits. We use strategies best suited to addressing individual needs, rather than simply fitting pupils into their existing support strategies.

3. How will we measure the impact of the Pupil Premium?

We will use student outcomes to measure the impact of spending, specifically Pupil Premium academic attainment (particularly in Maths and English) and also pastoral outcomes, compared to whole school outcomes. Our aim would be for Pupil Premium students to achieve within 10% of whole school results in all key measures.

4. How Pupil Premium funding from 2017-18 was spent

The school received £217,000 for PP in 2017-18.

There were 182 students who were eligible.

The funding was allocated as follows:

- Curriculum programmes = £86,000
- Additional curriculum support groups = £33,000
- Extra-Curricular =£33,000
- Staffing = £50,000
- Additional staffing = £15,000

5. Impact of Pupil Premium funding in 2017-18

	PP students	Whole school
% on target in English	69%	74%
% on target in Maths	69%	73%
Average attendance %	93.4%	94.9%
Average positive points	189	194
Average Number of extended electives attended	19	19